

Mark Scheme

Set 2 2016–2017

Edexcel Functional Skills
qualifications in English at
Entry Level 2 – Reading

General guidance on the use of the mark scheme:

- Information in brackets is optional. It is not required for the award of marks.
- Where the answer is a number, accept figures or words in any understandable spelling.
- Mark crossed out work if it is legible and has not been replaced.
- If the answer is clearly given accept it even if it is not in the answer space.

E2 Reading – Task A mark scheme

Text A1

| Question Number | Answer | Mark |
|-----------------|-----------------------|----------|
| 1 | B – Working in a Team | 1 |

| Question Number | Answer | Mark |
|-----------------|----------|----------|
| 2 | B – 3 pm | 1 |

| Question Number | Answer | Mark |
|-----------------|--------------|----------|
| 3 | Kate / Singh | 1 |

| Question Number | Answer | Mark |
|-----------------|---------------|----------|
| 4 | C – Main Hall | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 5 | 12 May | 1 |

Text A2

| Question Number | Answer | Mark |
|-----------------|--------------|----------|
| 6 | B – an email | 1 |

| Question Number | Answer | Mark |
|-----------------|------------------------------|----------|
| 7 | Accept any valid definition. | 1 |

| Question Number | Answer | Mark |
|-----------------|-----------------|----------|
| 8 | (a) certificate | 1 |

| Question Number | Answer | Mark |
|-----------------|------------------------|----------|
| 9 | C – after each session | 1 |

| Question Number | Answer | Mark |
|-----------------|---------|----------|
| 10 | 23 June | 1 |

E2 Reading – Task B mark scheme

Text B1

| Question Number | Answer | Mark |
|-----------------|-----------------|----------|
| 1 | B – busy places | 1 |

| Question Number | Answer | Mark |
|-----------------|------------------|----------|
| 2 | network operator | 1 |

| Question Number | Answer | Mark |
|-----------------|---|----------|
| 3 | Accept any of the following: <ul style="list-style-type: none"> • make (1) • model (1) • phone number (1) One mark for each correct answer up to a maximum of two marks. | 2 |

| Question Number | Answer | Mark |
|-----------------|-------------------------|----------|
| 4 | A – letters and numbers | 1 |

Text B2

| Question Number | Answer | Mark |
|-----------------|--|----------|
| 5 | Accept one of the following: <ul style="list-style-type: none"> • water damage • broken screen • handset not turning on • battery not charging | 1 |

| Question Number | Answer | Mark |
|-----------------|----------------|----------|
| 6 | B – Gable Road | 1 |

| Question Number | Answer | Mark |
|-----------------|---|----------|
| 7 | 1 to 2 hours / one to two hours / up to 2 hours / up to two hours | 1 |

| Question Number | Answer | Mark |
|-----------------|---------|----------|
| 8 | A – £10 | 1 |

| Question Number | Answer | Mark |
|-----------------|------------------------------|----------|
| 9 | Accept any valid definition. | 1 |

E2 Reading – Task C mark scheme

Text C1

| Question Number | Answer | Mark |
|-----------------|-------------------------------|----------|
| 1 | C – swap mid-morning biscuits | 1 |

| Question Number | Answer | Mark |
|-----------------|---------|----------|
| 2 | A – two | 1 |

| Question Number | Answer | Mark |
|-----------------|------------------------------|----------|
| 3 | Accept any valid definition. | 1 |

| Question Number | Answer | Mark |
|-----------------|-----------------|----------|
| 4 | B – dried fruit | 1 |

| Question Number | Answer | Mark |
|-----------------|-----------------|----------|
| 5 | (sliced) banana | 1 |

Text C2

| Question Number | Answer | Mark |
|-----------------|----------------|----------|
| 6 | B – save money | 1 |

| Question Number | Answer | Mark |
|-----------------|-----------------------|----------|
| 7 | (a / large) container | 1 |

| Question Number | Answer | Mark |
|-----------------|-----------------|----------|
| 8 | (local) council | 1 |

| Question Number | Answer | Mark |
|-----------------|--------------------|----------|
| 9 | £40 - £60 (a year) | 1 |

| Question Number | Answer | Mark |
|-----------------|------------|----------|
| 10 | C – garden | 1 |

E2 Reading – Task D mark scheme

Text D1

| Question Number | Answer | Mark |
|-----------------|------------------|----------|
| 1 | C – Abbey Garage | 1 |

| Question Number | Answer | Mark |
|-----------------|----------------|----------|
| 2 | B – Green Lane | 1 |

| Question Number | Answer | Mark |
|-----------------|-----------|----------|
| 3 | John Nash | 1 |

| Question Number | Answer | Mark |
|-----------------|------------------------|----------|
| 4 | A – a Business student | 1 |

| Question Number | Answer | Mark |
|-----------------|--------------------|----------|
| 5 | (Sander) Care Home | 1 |

Text D2

| Question Number | Answer | Mark |
|-----------------|-----------------|----------|
| 6 | A – main office | 1 |

| Question Number | Answer | Mark |
|-----------------|------------------------------|----------|
| 7 | Accept any valid definition. | 1 |

| Question Number | Answer | Mark |
|-----------------|---|----------|
| 8 | Mrs Oliver/ Judith Oliver / Judith / HR Officer | 1 |

| Question Number | Answer | Mark |
|-----------------|------------|----------|
| 9 | C – 22 May | 1 |

| Question Number | Answer | Mark |
|-----------------|--|----------|
| 10 | Accept one of the following: <ul style="list-style-type: none"> • proof of identity • ID • certificates | 1 |

E2 Reading – Task E mark scheme

Text E1

| Question Number | Answer | Mark |
|-----------------|-------------|----------|
| 1 | B – 7.30 am | 1 |

| Question Number | Answer | Mark |
|-----------------|--------------------|----------|
| 2 | C – in bad weather | 1 |

| Question Number | Answer | Mark |
|-----------------|------------------------------|----------|
| 3 | Accept any valid definition. | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 4 | No | 1 |

| Question Number | Answer | Mark |
|-----------------|-----------------------|----------|
| 5 | £3 / 3.00 / £3.00 / 3 | 1 |

Text E2

| Question Number | Answer | Mark |
|-----------------|-------------------------------------|----------|
| 6 | C – shower before you use the pools | 1 |

| Question Number | Answer | Mark |
|-----------------|----------------|----------|
| 7 | (All) swimmers | 1 |

| Question Number | Answer | Mark |
|-----------------|------------|----------|
| 8 | lifeguards | 1 |

| Question Number | Answer | Mark |
|-----------------|-----------|----------|
| 9 | B – water | 1 |

| Question Number | Answer | Mark |
|-----------------|------------|----------|
| 10 | (an) adult | 1 |

E2 Reading - Task F mark scheme

Text F1

| Question Number | Answer | Mark |
|-----------------|-----------|----------|
| 1 | B – £2.20 | 1 |

| Question Number | Answer | Mark |
|-----------------|---------------|----------|
| 2 | C – a biscuit | 1 |

| Question Number | Answer | Mark |
|-----------------|-------------------------------|----------|
| 3 | chilli (flavoured hot drinks) | 1 |

| Question Number | Answer | Mark |
|-----------------|---|----------|
| 4 | Accept any of the following: <ul style="list-style-type: none"> • how to order cakes (1) • how to order chocolates (1) • how to arrange a party (1) • how to order gifts (1) One mark for each correct answer up to a maximum of two marks. | 2 |

Text F2

| Question Number | Answer | Mark |
|-----------------|--------------------------|----------|
| 5 | B – stir in the biscuits | 1 |

| Question Number | Answer | Mark |
|-----------------|--------|----------|
| 6 | 220g | 1 |

| Question Number | Answer | Mark |
|-----------------|------------|----------|
| 7 | A – gently | 1 |

| Question Number | Answer | Mark |
|-----------------|---------------|----------|
| 8 | (in a) fridge | 1 |

| Question Number | Answer | Mark |
|-----------------|------------------------------|----------|
| 9 | Accept any valid definition. | 1 |

Assessment coverage mapping

Learners must complete two tasks to meet the coverage and range of the Skills Standards at Entry Level 2.

Task A

| Reading | | | | |
|--|------------------------|--|----------------------------|-----------------|
| <u>Skill Standard</u> Read and understand straightforward texts that explain, inform or recount information. | | | | |
| <u>Criterion Ref. no.</u> | <u>Coverage</u> | <u>Description</u> | <u>No. of marks</u> | <u>%</u> |
| E2.2.1 | Q1 Q8 | <ul style="list-style-type: none"> Understand the main events in chronological texts | 2 | 20 |
| E2.2.2 | Q2 Q4 Q10 | <ul style="list-style-type: none"> Read and understand simple instructions and directions | 3 | 30 |
| E2.2.3 | Q3 Q5 Q6 Q9 | <ul style="list-style-type: none"> Read and understand high frequency words and words with common spelling patterns | 4 | 40 |
| E2.2.4 | Q7 | <ul style="list-style-type: none"> Use knowledge of alphabetical order to locate information | 1 | 10 |
| Total for Task A | | | 10 | 100 |

Task B

| Reading | | | | |
|--|------------------------|--|----------------------------|-----------------|
| <u>Skill Standard</u> Read and understand straightforward texts that explain, inform or recount information. | | | | |
| <u>Criterion Ref. no.</u> | <u>Coverage</u> | <u>Description</u> | <u>No. of marks</u> | <u>%</u> |
| E2.2.1 | Q3 (2) Q5 | <ul style="list-style-type: none"> Understand the main events in chronological texts | 3 | 30 |
| E2.2.2 | Q1 Q4 | <ul style="list-style-type: none"> Read and understand simple instructions and directions | 2 | 20 |
| E2.2.3 | Q2 Q7 Q8 | <ul style="list-style-type: none"> Read and understand high frequency words and words with common spelling patterns | 3 | 30 |
| E2.2.4 | Q6 Q9 | <ul style="list-style-type: none"> Use knowledge of alphabetical order to locate information | 2 | 20 |
| Total for Task B | | | 10 | 100 |

Task C

| Reading | | | | |
|--|------------------------|--|----------------------------|-----------------|
| <u>Skill Standard</u> Read and understand straightforward texts that explain, inform or recount information. | | | | |
| <u>Criterion Ref. no.</u> | <u>Coverage</u> | <u>Description</u> | <u>No. of marks</u> | <u>%</u> |
| E2.2.1 | Q1 Q7 Q10 | <ul style="list-style-type: none"> Understand the main events in chronological texts | 3 | 30 |
| E2.2.2 | Q4 Q5 Q8 | <ul style="list-style-type: none"> Read and understand simple instructions and directions | 3 | 30 |
| E2.2.3 | Q2 Q6 Q9 | <ul style="list-style-type: none"> Read and understand high frequency words and words with common spelling patterns | 3 | 30 |
| E2.2.4 | Q3 | <ul style="list-style-type: none"> Use knowledge of alphabetical order to locate information | 1 | 10 |
| Total for Task C | | | 10 | 100 |

Task D

| Reading | | | | |
|--|------------------------|--|----------------------------|-----------------|
| <u>Skill Standard</u> Read and understand straightforward texts that explain, inform or recount information. | | | | |
| <u>Criterion Ref. no.</u> | <u>Coverage</u> | <u>Description</u> | <u>No. of marks</u> | <u>%</u> |
| E2.2.1 | Q1 Q4 Q6 Q9 | <ul style="list-style-type: none"> Understand the main events in chronological texts | 4 | 40 |
| E2.2.2 | Q3 Q8 | <ul style="list-style-type: none"> Read and understand simple instructions and directions | 2 | 20 |
| E2.2.3 | Q5 Q10 | <ul style="list-style-type: none"> Read and understand high frequency words and words with common spelling patterns | 2 | 20 |
| E2.2.4 | Q2 Q7 | <ul style="list-style-type: none"> Use knowledge of alphabetical order to locate information | 2 | 20 |
| Total for Task D | | | 10 | 100 |

Task E

| Reading | | | | |
|--|------------------------|--|----------------------------|-----------------|
| <u>Skill Standard</u> Read and understand straightforward texts that explain, inform or recount information. | | | | |
| <u>Criterion Ref. no.</u> | <u>Coverage</u> | <u>Description</u> | <u>No. of marks</u> | <u>%</u> |
| E2.2.1 | Q2 Q10 | • Understand the main events in chronological texts | 2 | 20 |
| E2.2.2 | Q4 Q6 Q8 | • Read and understand simple instructions and directions | 3 | 30 |
| E2.2.3 | Q1 Q5 Q7 | • Read and understand high frequency words and words with common spelling patterns | 3 | 30 |
| E2.2.4 | Q3 Q9 | • Use knowledge of alphabetical order to locate information | 2 | 20 |
| Total for Task E | | | 10 | 100 |

Task F

| Reading | | | | |
|--|------------------------|--|----------------------------|-----------------|
| <u>Skill Standard</u> Read and understand straightforward texts that explain, inform or recount information. | | | | |
| <u>Criterion Ref. no.</u> | <u>Coverage</u> | <u>Description</u> | <u>No. of marks</u> | <u>%</u> |
| E2.2.1 | Q1 Q2 Q6 Q8 | • Understand the main events in chronological texts | 4 | 40 |
| E2.2.2 | Q4 (2) Q7 | • Read and understand simple instructions and directions | 3 | 30 |
| E2.2.3 | Q3 Q5 | • Read and understand high frequency words and words with common spelling patterns | 2 | 20 |
| E2.2.4 | Q9 | • Use knowledge of alphabetical order to locate information | 1 | 10 |
| Total for Task F | | | 10 | 100 |

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